

Outcome Measures 2017-18

2016-17 Data

Institution: University of Missouri-Columbia (178396)

User ID: 29C0011

**Overview**

## Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight new undergraduate subcohorts.

**Major Updates:**

- Starting with the 2017-18 collection, all institutions must report on a **FULL-YEAR** cohort. The OM cohort year is resrt su Th

undergraduates during July 1, 2009 - June 30, 2010 and place each student in the appropriate subcohort. Each student should be reported only once.

- A new, third status point of four years after entry has been added to OM component.

- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, associate's degree, and bachelor's degree. Awards are mutually exclusive within each status point.

- Institutions should report exclusions for the entire eight year period only on the Establishing Cohort screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, and eight-years after entry).

- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid office), complete and review the component, and submit the data.

**Data Reporting Reminders:**

All reporting institutions will report on the entering cohort year: 2009-10 (July 1, 2009 - June 30, 2010).

- Four-year status point was as of **August 31, 2013**
- Six-year status point was as of **August 31, 2015**
- Eight-year status point was as of **August 31, 2017**

**Reporting Tips:**

Carefully read each OM FAQ before reporting your institution's data. There are new FAQs regarding the major

updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Remember: All institutions are required to report transfer-out student data. Refer to FAQ #33 for more information.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Establishing Cohorts**

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**Award Status at Four Years**

Award Status at Four Years After Entry  
2009-10 Entering Undergraduate Cohort  
(July 1, 2009-June 30, 2010: Full Year)

Directions: From the adjusted 2009-10 cohort, report the number of students who earned an award by four years after entry for each subcohort. If a student earns multiple awards, report only the highest award conferred to the student by the status point (August 31, 2013).

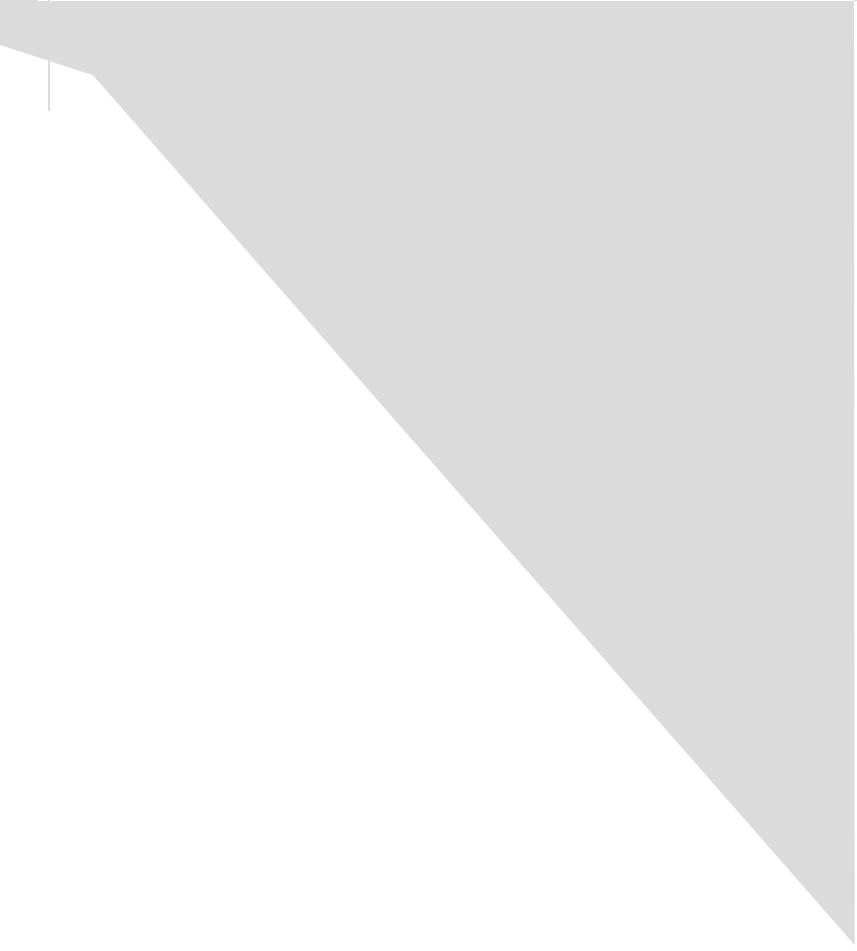
<u>Undergraduate Students</u>	Adjusted 2009-10 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2013)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	5,551	0	0	2,532	2,532	46
Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="361"/>	361	36
Non- Pell Grant recipients	4,558	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2,171"/>	2,171	48
Part-time	121	0	0	16	16	13
Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	1	5
Non- Pell Grant recipients	101	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	15	15
<u>Non-First-time entering</u>						
Full-time	1,351	0	0	812	812	60
Pell Grant recipients	358	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="190"/>	190	53
Non- Pell Grant recipients	993	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="622"/>	622	63
Part-time	238	0	0	95	95	40
Pell Grant recipients	32	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="11"/>	11	34
Non- Pell Grant recipients	206	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="84"/>	84	41
<u>Total Entering</u>						
	7,261	0	0	3,455	3,455	48
Pell Grant recipients	1,403	0	0	563	563	40
Non- Pell Grant recipients	5,858	0	0	2,892	2,892	49

**Award Status at Six Years**




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Prepared by

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	46%	69%	70%	0%	25%
Pell Grant recipients	36%	58%	60%	1%	32%
Non - Pell Grant recipients	48%	71%	72%	0%	24%
Part-time	13%	36%	39%	1%	46%
Pell Grant recipients	5%	15%	20%	5%	45%
Non - Pell Grant recipients	15%	40%	43%	0%	47%
Non-First-time entering					
Full-time	60%	68%	69%	0%	23%
Pell Grant recipients	53%	60%	62%	0%	28%
Non - Pell Grant recipients	63%	70%	71%	0%	22%
Part-time	40%	46%	49%	0%	34%
Pell Grant recipients	34%	47%	50%	0%	38%
Non - Pell Grant recipients	41%	46%	49%	0%	34%
Total Entering					
Full-time	48%	67%	68%	0%	26%
Pell Grant recipients	40%	57%	60%	0%	31%
Non - Pell Grant recipients	49%	69%	71%	0%	24%



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