

**Overview**

August 31, 2014

August 31, 2016

August 31, 2018

**Reporting Tips:**

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Institution: University of Missouri i-St Louis (178420)

User ID: 29C0011

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	28%	52%	56%	1%	28%
Pell Grant recipients	21%	44%	49%	2%	34%
Non - Pell Grant recipients	33%	57%	61%	0%	24%
Part-time	0%	4%	13%	8%	58%
Pell Grant recipients	0%	8%	17%	0%	42%
Non - Pell Grant recipients	0%	0%	8%	17%	75%
<b>Non-First-time entering</b>					
Full-time	51%	57%	59%	1%	25%
Pell Grant recipients	43%	51%	54%	2%	28%
Non - Pell Grant recipients	56%	62%	63%	1%	22%
Part-time	29%	39%	42%	1%	36%
Pell Grant recipients	25%	35%	38%	2%	38%
Non - Pell Grant recipients	32%	42%	45%	1%	36%
<b>Total Entering</b>					
Pell Grant recipients	34%	45%	48%	2%	32%
Non - Pell Grant recipients	45%	55%	57%	1%	27%

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Edit Report

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[Outcome Measures](#)

University of Missouri-St Louis (178420)

There are no errors for the selected survey and institution.