

Admissions 2015-16

Institution: Missouri University of Science and Technology (178411)

User ID: 29C0011

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

The items in ADM were moved from the Institutional Characteristics component. There will be no change to the data items collected, only to the collection period in which the data are submitted.

In previous collections, institutions selected from two reporting period options. Admissions data from the prior year could be provided if current year data were not available at the time of reporting. **Beginning with the current Winter 2015-16 collection, all institutions must use the most recent Fall reporting period.**

Data Reporting Reminders

- ADM covers data for the most recent Fall period.
- ADM is only applicable to first-time entering students; do not include other students in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

2. _____

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error the next year.


	Men	Women	Total
Number of <u>applicants</u>	2,730	862	3,592
Number of <u>admissions</u>	2,373	791	3,164
Number (of admitted) that enrolled <u>full-time</u>	1,132	344	1,476
Number (of admitted) that enrolled <u>part-time</u>	10	3	13
Total enrolled full-time and part-time	1,142	347	1,489
Percent of admissions enrolled full-time and part-time	48	44	47

3. *only*

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Number of enrolled students that submitted <u>SAT</u> scores	<input type="text" value="81"/>
Percent of enrolled students that submitted SAT scores	<input type="text" value="5"/>
Number of enrolled students that submitted <u>ACT</u> scores	<input type="text" value="1,449"/>
Percent of enrolled students that submitted ACT scores	<input type="text" value="97"/>

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	<input type="text" value="520"/>	<input type="text" value="660"/>
SAT Math	<input type="text" value="560"/>	<input type="text" value="640"/>
SAT Writing	<input type="text" value="490"/>	<input type="text" value="640"/>
ACT Composite	<input type="text" value="25"/>	<input type="text" value="31"/>
ACT English	<input type="text" value="26"/>	<input type="text" value="30"/>
ACT Math	<input type="text" value="26"/>	<input type="text" value="30"/>
ACT Writing	<input type="text" value="7"/>	<input type="text" value="8"/>

 You may use the space below to _____ for the data you've reported above. These context notes will be posted _____

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears

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Edit Report

There are no errors for the selected survey and institution.