Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are required for admission). ADM will be collected only from institutions that do not have an open admissions policy for entering first-time students.

Recent changes

- Institutions that have scores based on the old (2015) SAT score range should convert scores using the College Board concordance tables

- Institutions operating on a traditional academic year

Admissions Considerations

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Considered but not required	Recommended	Neither Required nor Recommended
Secondary 9 82 293.1 43ifollowing	◉	○	○	○
	◉	○	○	○
	◉	○	○	○
	◉	○	○	○
	○	○	○	○
	○	○	○	◉
	○	◉	○	○
	○	○	○	◉
	◉	○	○	○

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2019. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2019.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please remember to fix the error next year.

	Men	Women	Total
Number of <u>applicants</u>	3,537	1,525	5,062
Number of <u>admissions</u>	2,883	1,125	4,008
Number (of admitted) that enrolled <u>full-time</u>			

Summary

Admissions Component Summary

IPEDS collects important information regarding yo   ur institution. All data reported in IPEDS
survey components become available in the IPED   S Data Center and appear as aggregated data
in various Department of Educat   ion reports. Additionally, some   of the reported data appears
specifically for your institution through the College Navigator website and is included in your
institution's Data Feedback Report (DFR). The   purpose of this summary   is to provide you an
opportunity to view some of the data that, when accepted through the IPEDS quality control
process, will appear on the College Navigator we   bsite and/or your DFR. College Navigator is
updated approximately three months after the data collection period closes and Data Feedback
Reports will be available through the Data Center and sent to your institution's CEO in
November 2019.

Please review your data for accuracy. If you   have questions about th   e data displayed below
after reviewing the data reported   on the survey screens, please   contact the IPEDS Help Desk
at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSIONS INFORMATION

Admissions