



## Part A - Mission Statement

**1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.**

Mission Statement URL:

## Part B - Services and Programs for Servicemembers and Veterans

### 1. Which of the following are available to veterans, military servicemembers, or their families?

Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)

Credit for military training

Dedicated point of contact for support services for veterans, military servicemembers, and their families

Recognized student veteran organization

Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding

None of the above



Part C - Student Services - Special Learning Opportunities

**1. Does your institution accept any of the following? [Check all that apply]**

Dual enrollment

Credit for life experiences

Advanced placement (AP) AP) c3 es

Part C - Student Services: Other Student Services

**4. Which of the following selected student services are offered by your institution? [Check all that apply]**

Remedial services

Academic/career counseling services

Part C - Student Services - Distance Education

Reporting Reminders:

- When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

**7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.**

	<b><u>Distance education courses</u></b>	<b><u>Distance education programs</u></b>	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**8. Are all the programs at your institution offered exclusively via distance education programs?**

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

- No
- Yes

Part C - Student Servic

## Part D - Student Charges Questions

**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?**

*If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, p*



Part D - Undergraduate Student Charges


Part D - Graduate Student Charges

If the institution charges an **application fee**, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	55	55

*Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.*

7. Charges to **full-time graduate students** for the full **academic year 2020-21**

	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Average <u>tuition</u>	10,452	10,452	10,452	10,452	29,558	29,558
<u>Required fees</u>	1,385	1,354	1,385	1,354		


### Part D - Student Charges - Room and Board

**10. What are the typical room and board charges for a student for the full academic year 2020-21?**

*If your institution offers room or board at no charge to students, enter zero.*

*If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.*

<u>Room and board charges</u>	Amount	Prior year
i Room charge (Double occupancy)	<input type="text"/>	

Part D - Student Charges - Cost of Attendance





Prepared by

**Prepared by**

Reporting Reminders:




## Summary

### Institutional Characteristics Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

### Academic Year Reporters

GENERAL INFORMATION	
Mission Statement	<a href="https://chancellor.mst.edu/mission/">https://chancellor.mst.edu/mission/</a>
Are all the programs at your institution offered exclusively via distance education programs?	No
Special Learning Opportunities	ROTC (Army Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	6%



